Applications are invited for the position of: **Teacher Aide. This position is a temporary position** and commences from 16/11/15 to 18/02/16 for 25 hours per week.

Copies of the Role Description are available for collection from the School Office, 1 DOWLING ST, THARGOMINDAH or via email on request.

Applicants are required to submit a brief resume, contact details for 2 referees (one of whom is your current supervisor) and a maximum 1 page written response outlining your suitability for the role under ‘How You Will Be Assessed’ located in the Role Description.

Applications should be clearly marked PRIVATE & CONFIDENTIAL – TEACHER AIDE APPLICATION and be addressed to Principal, THARGOMINDAH STATE SCHOOL, P.O.BOX 303 THARGOMINDAH 4492.

Applications close **5.00P.M. 13TH NOVEMBER 2015.**

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**临时兼职教师助理**

**THARGOMINDAH STATE SCHOOL**

16 / 11 / 15 TO 18 / 02 / 15

申请邀请：教师助理。此职位为临时职位，并于16/11/15至18/02/16期间开始，每周工作25小时。

职位描述的副本可从学校办公室领取，地址为1 DOWLING ST, THARGOMINDAH，或通过电子邮件获取。

申请者需提交简短简历、联系人详情（其中一位为您的当前上级）及不超过1页的书面响应，概述您对职位的了解及“如何被评估”地点于职位描述中。

申请时请明确标记为“私人及机密”，并发送至校长，THARGOMINDAH STATE SCHOOL，P.O.BOX 303 THARGOMINDAH 4492。

申请截至日期为**2015年11月13日下午5:00**。
HELLO FROM THE P – 2 CLASS!

Thank you to all the parents who came to our "Toy Expo" and "Cooking up a Storm on Dowling". I would personally like to thank the 3-6 class for all their effort in cooking. Well done Miss O’Neill and Miss Tracey on a huge effort in catering for everyone. Thank you to Miss G and Mr Bennett on helping prepare and cook the 20 pizzas for the little guys. They were a huge hit! All had a fabulous night.

Our classroom has been a buzz with learning. We are just about to wrap up our persuasive writing unit with the students really liking the Wolf’s Story and a new book called Lon Po Po: A red riding hood story from China. The catch is they now need to convince me with their writing. This week will see us finalise their writing using the computers.

Show and Tell
Just a friendly reminder that I have changed the format for show and tell and that student’s are to be conducting their show and tell around the History/English unit. Thus allowing me to make informed decisions about their speaking ability.

The next two weeks focus is on the following:

Prep - Week 4 & 5 - What is your favourite memory of Prep? What did we do? What have you learnt and why is it your favourite?

Year 1 & Year 2 - Week 4 & 5 - What is your favourite book? Why do you like it? Why is it better than the fairytale – Little Red Riding Hood?

If anyone has any magazines (Women’s Weekly, New Idea, Women’s Day) at home that they are missing to get rid of, I would happily take them for the classroom. Students are looking at healthy eating and will be using the magazines to cut pictures out.

Trish Smith

3-6 CLASS NEWS

Once again I would like to thank everyone who supported the 3-6 classroom restaurant ‘Cooking up a Storm on Dowling’. It was a great night and provided students with valuable skills in the hospitality area (food preparation, waitressing, etc). Added to this, I also believe that our 3-6 students should be given the highest of prizes for their work in preparing and delivery this event – CONGRATULATIONS!

Over the next couple of weeks students will be finalising their last assessment piece of the year. At present they are busy completing their product packaging before they move onto the advertising campaign. It will be a busy time, however all students have demonstrated they are up for the challenge and I can’t wait to see the end results.

All students have been moving through their stars each week on our ‘Beanstalk ladder’. This has proven to be a very visual and direct way for students to track their learning progress throughout each topic area. This week in maths students will be focusing on data representation before our final topic for the term money and financial mathematics. Students will be extending their knowledge around data displays and moving from simple displays such as bar and column graphs to dot plots, side-by-side graphs and leaf and stem graphs. Students will be required to complete these data representations both manually (in their books) and through using digital technologies.

Next week I will be sending home letters to each and every parent regarding their child/ren learning progress this semester. I am conscious of the time frame we have remaining in the term and the rapidly filling calendar, diminishing our availability for parent-teacher interviews around reports. If you would like to discuss any of the information in your letters further, please don’t hesitate to make arrangements to see me at a suitable time.

Mel O’Neill