Comprehension

Literacy Continuum – Cluster 1 -12

Cluster 1

- Responds to stories read aloud/viewed by
- connecting information and events to personal experiences.
- Retells some events in familiar stories.

Cluster 2

- Gives a sequenced retell of a story when prompted.
- Recalls some details from illustrations in a story book.
- Predicts a plausible next event in a story. OE
- Is beginning to analyse and evaluate stories read and viewed by providing and justifying a personal opinion. OE
- Talks about information in factual texts.

Cluster 3

- Begins to understand inferred meaning.
- Gives an unprompted sequenced retell of a story that includes the beginning, middle and end.
- Recalls many details from illustrations in a story book.
- Builds meaning in factual texts by using illustrations

Cluster 4

- Interprets meaning by answering an inferential question correctly. EP
- Responds to overall meaning in literary and factual texts by talking about the central themes. EP
- Constructs meaning from texts by making connections between print, illustrations and diagrams. EP
- Analyses and evaluates a character's actions or events in a story through discussion.
- Builds understandings of a topic by identifying key facts in texts in print and on screen.

Cluster 5

- Responds to questions about a character's actions, qualities, characteristics by expressing an opinion about the character.

- Builds understanding by interpreting and discussing inferred meanings.

- Interprets information in factual texts, e.g. using contents page and screen icons to locate specific information.

Cluster 6

- Retells and responds to incidents from a story book or film with attention to plot elements such as setting, character, conflict and resolution. 1

- Builds understanding of how media texts can be interpreted.

- Shows awareness that information about one topic can be sought from a number of sources, e.g. graphs, posters, reference texts, websites.

- Analyses and evaluates a character's actions/motives in a story. 1

Cluster 7

- Responds to texts by referring to prior experiences.

- Responds to and analyses a text by discussing a point of view presented in the text.

- Analyses and evaluates how visual images support print to create meaning in texts.

- Interprets and responds to texts by skimming and scanning to confirm predictions and answer questions posed by self and others while reading.

Cluster 8

- Refers to prior knowledge and experiences to build understanding of a text. 2
- Justifies predictions about sections of a text.
- Builds understanding of a text by using knowledge of text organisation and features, e.g. referring to headings and sub-headings to locate information.
- Draws conclusions by using clues in a text. 2
- Identifies more than one perspective or point of view when represented in texts. 2
- Articulates the main idea and provides a synthesised retell that captures key events in texts. 2
- Creates mental images to capture ideas in texts.

Cluster 9

- Builds understanding during reading by discussing possible consequences of actions and events.

- Interprets texts by recognising and discussing the difference between literal and inferred meaning in relation to information, characteristics, events.

- Builds understanding about the meaning of a text by actively seeking information from different parts of a text.

- Shows an awareness through discussion that texts can present different perspectives.

- Analyses the ways ideas and information are presented by making comparisons between texts.

- Identifies and interprets main ideas and important information in a text to provide an accurate retell of a text.

- Analyses a text by discussing visual, aural and written techniques used in the text.

- Builds understanding about the meaning of a text by identifying and discussing text organisation and features, e.g. cohesive links.

Cluster 10

- Interprets text by inferring connections, causes and consequences during reading.

- Responds to and interprets texts by discussing the differences between literal and inferred meanings.

- Interprets the meaning of a text by seeking further information in other sections of a text or in different texts.

- Identifies ways texts present different perspectives.

- Evaluates text accuracy and credibility by comparing texts on a similar topic.

- Analyses and evaluates the relative importance of key ideas and information in a text to construct an overview.

- Responds to and analyses texts by discussing the ways language structures and features shape meaning.

- Responds to and interprets texts by integrating sources of information in texts.

Cluster 11

- Analyses and evaluates the ways that inference is used in a text to build understanding.
- Re-examines sections of texts for evidence to support interpretations and opinions.
- Evaluates a personal interpretation of a text by critically re-examining evidence within the text.
- Responds to themes and issues evident in texts that present different perspectives on a given topic or different points of view in a text.
- Analyses texts to explain and compare how audience, purpose and context influence texts.
- Critically analyses and interprets a text to create a summary that demonstrates an understanding of the different views and values represented.
- Analyses and responds to language and grammatical techniques used to influence an audience.
- Analyses and compares how information and ideas are presented in a range of texts on the one topic.

Cluster 12

- Interprets and critically analyses texts by responding to inferred meaning within a text and justifying interpretations using evidence.

- Reinterprets ideas and issues by creating innovative personal responses to ideas and issues in literary texts through oral, dramatic, written and multimodal presentations.

- Critically analyses a wide range of imaginative, informative and persuasive texts in different forms to compare how ideas are presented.

- Explains how texts can be interpreted from a variety of perspectives by discussing the ways that different views and values are presented.

- Interprets texts by identifying and discussing multiple purposes within the same text.

- Interprets and analyses several different texts on one topic to present a summary of information and ideas that show an understanding of the topic.

- Analyses texts to compare how language structures and features are used to position readers and viewers.

- Analyses and evaluates how written information and visual images shape meaning by comparing texts on the same topic.