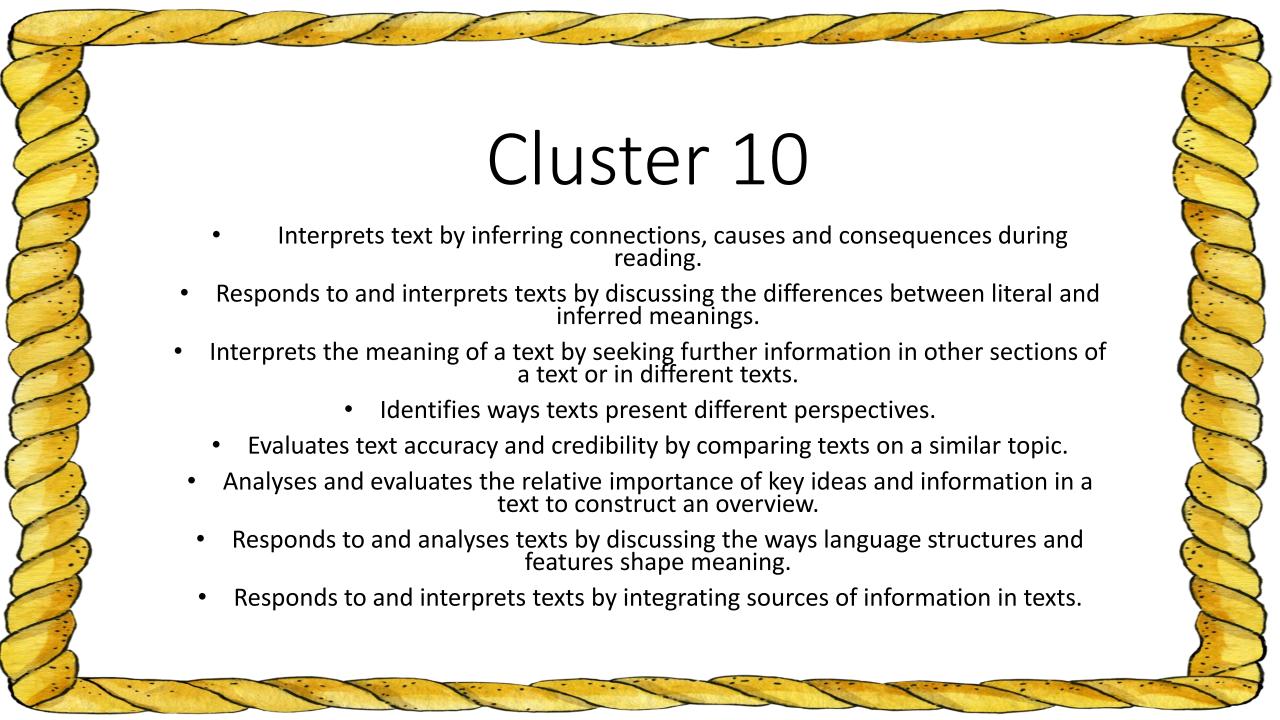
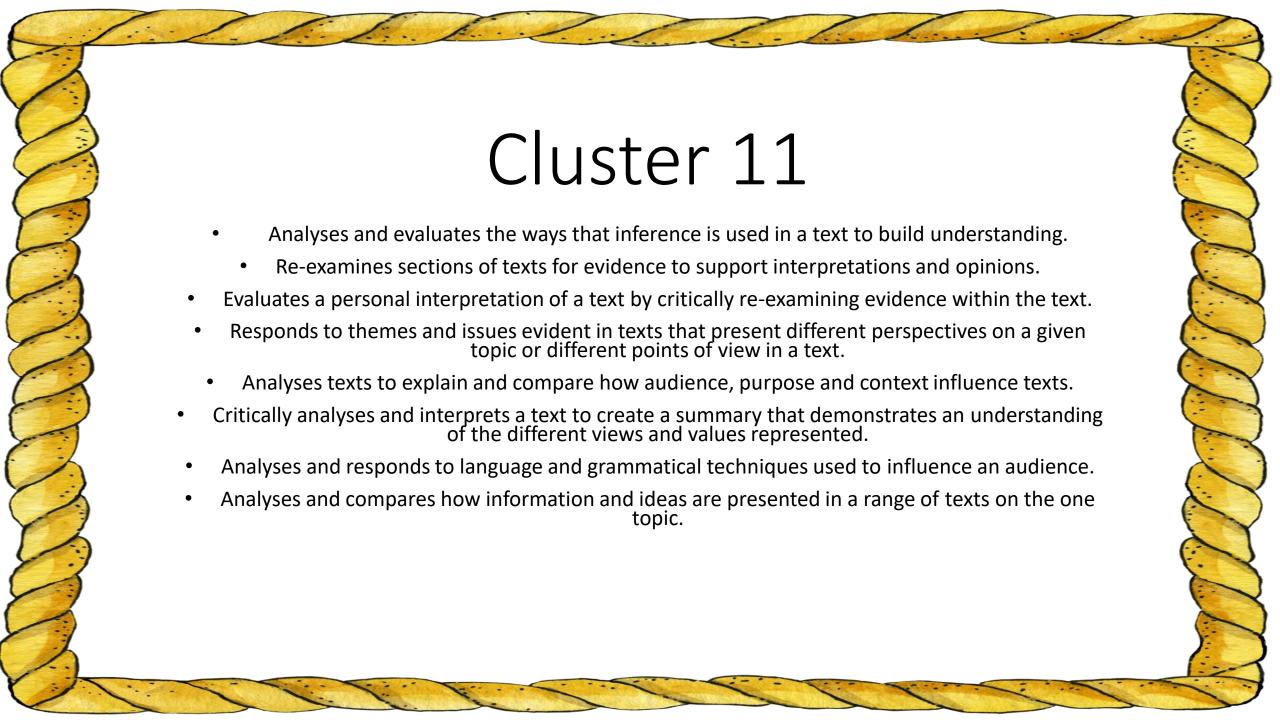


Cluster 9 Builds understanding during reading by discussing possible consequences of actions and events. Interprets texts by recognising and discussing the difference between literal and inferred meaning in relation to information, characteristics, events. Builds understanding about the meaning of a text by actively seeking information from different parts of a text. Shows an awareness through discussion that texts can present different perspectives. Analyses the ways ideas and information are presented by making comparisons between texts. Identifies and interprets main ideas and important information in a text to provide an accurate retell of a text. Analyses a text by discussing visual, aural and written techniques used in the text. Builds understanding about the meaning of a text by identifying and discussing text organisation and features, e.g. cohesive links.





Cluster 12 Interprets and critically analyses texts by responding to inferred meaning within a text and justifying interpretations using evidence. Reinterprets ideas and issues by creating innovative personal responses to ideas and issues in literary texts through oral, dramatic, written and multimodal presentations. Critically analyses a wide range of imaginative, informative and persuasive texts in different forms to compare how ideas are presented. Explains how texts can be interpreted from a variety of perspectives by discussing the ways that different views and values are presented. Interprets texts by identifying and discussing multiple purposes within the same text. Interprets and analyses several different texts on one topic to present a summary of information and ideas that show an understanding of the topic. Analyses texts to compare how language structures and features are used to position readers and viewers. Analyses and evaluates how written information and visual images shape meaning by comparing texts on the same topic.