Great Results Guarantee

Under this agreement for 2014
Thargomindah State School will receive

This funding will be used to

- Increase the percentage of students meeting the National Minimum Standard in Reading/ Spelling to 100% for Year 3 students in 2014.
- Develop an evidence-based learning plan for all students who are below the National Minimum Standard.
- Improve teacher capability through focused coaching and professional development to improve student performance.
- Increase the percentage of students in the NAPLAN upper two bands in Numeracy from 33% to 40% for Year 3 students by 2015.

Our strategy will be to

- Use an on-going process of identifying student’s current achievement level, determining the student’s future learning needs, teaching to these needs, re-assessing effectiveness of the teaching strategy and then embarking on the next learning cycle.
- Review student data on a fortnightly cycle to adjust curriculum, resources and pedagogy.

Evidence:

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Activity</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Building capacity of instructional leaders of the school through internal and external providers including PD in Explicit Instruction, Teaching of Reading Comprehension-Sheena Cameron and 7 Steps to Writing.</td>
<td>$5000.00</td>
</tr>
<tr>
<td>Providing professional development to teachers to further develop their capacity to work with students who require targeted and intensive literacy and numeracy teaching.</td>
<td>$3000.00</td>
</tr>
<tr>
<td>Establishing networks with local ‘Play Group’ to develop ‘pre-prep’ literacy program. The School will run a Teacher led Playgroup every second week in partnership with community. In Fourth term we will conduct a ‘Brigance screen’ to provide us with data that will assist in catering for individual students needs in Prep.</td>
<td>$466.00</td>
</tr>
</tbody>
</table>

Great state. Great opportunity.
## Great Results Guarantee

- Developing and continuously monitoring and adapting individual learning plans to cater for students' needs.

- Implementing a whole school approach to the teaching of reading/spelling supported by appropriate staff training and resources. This will enable us to target specific learning needs of students through targeted individual/small group lessons in both reading and spelling.

- Maximising student attendance by regularly reviewing and communicating our attendance targets. Implement a rewards day that celebrates student attendance for those that meet targets.

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**Steve Bennett**  
Principal  
Thargomindah State School

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**Dr Jim Watterston**  
Director-General