Snapshot report

Under the agreement for 2014
Thargomindah State School received

Our full 2014 agreement can be found here: Thargomindah SS GRG-2014

Our school strategies are on track to meet or exceed our targets

During 2014, we have focused on maximising the benefits of this funding for our students. After reviewing our Great Results Guarantee agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

Strategies implemented include:

- Building capacity of Instructional leaders by providing access and opportunity to participate in Professional Development in Inter-Regional Numeracy Project, Explicit Instruction, Sheena Cameron’s ‘Teaching of Reading Comprehension’, and 7 Steps to Writing.
- Use an ongoing process of identifying student’s current achievement level, determining the student’s future learning needs, teaching to these needs, re-assessing effectiveness of the teaching strategy and then embarking on the next learning cycle.
- Development of Evidence Based Plans for students at risk of not meeting NMS in NAPLAN in 2014.
- Established a Playgroup that operated fortnightly at the school to develop ‘Pre-Prep’ capability and capacity with the (0-5) age group within the Thargomindah community.
- Developed a Whole-of-School plan to teach reading and spelling with short-term data cycles to inform effectiveness of teaching and learning.
- Regularly report and publish actual and desired attendance targets to improve school-wide attendance.