

Investing for Success

**Under this agreement for 2022
Thargomindah State School will receive**

\$9668.00

This funding will be used to

- Increase the percentage of students meeting the upper two bands in reading to 80% in year three and five.
- Increase the percentage of students meeting the national minimum standard (NMS) in reading in year three and five to 100%.
- Increase the percentage of students achieving at or above regional benchmarks on the literacy continuum cluster for their age in reading texts, comprehension and vocabulary from 75% to 90% in 2022.
- Apply a case management approach to each student. Ensure data is recorded and reviewed on a five week cycle.
- Continue to implement, develop and refine a systematic synthetic phonics approach across the school.

Our initiatives include

- Employ a teacher to provide literacy intervention and extension for Kindy to Year 6.
- Provide targeted intervention for national minimum standard and upper two bands students through targeted sessions.
- Enable teaching staff the opportunity to case manage students and to gather, interpret and utilise data to inform decisions around literacy programming and targeted priorities.
- Embed staff abilities through professional development in systematic synthetic phonics approaches.

Our school will improve student outcomes by

Purchasing an additional teacher fraction to provide literacy intervention as well as any necessary classroom teacher release time to enable data to be gathered, interpreted and utilised to inform a student centred, case management approach throughout the 2022 school year.	\$9668
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Joel McCaskie
Principal (Acting)
Thargomindah State School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**